

Dear Online Student:

This research is being conducted to examine the time component and students' perceptions of the importance of specific teacher tasks in online college courses.

Please answer all questions. Be assured that all responses are anonymous. If you have any questions, please feel free to contact one of us.

When you are finished, please return to: Marcia Dixon, Department of Communication, NF 230.

Thank you very much for your time,

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For this survey, please **choose one course** that you are taking or have taken online. Complete the survey with that course in mind.

Course Name and Number _____

Quick Demographics First:

1. Age: _____ Sex: ___ Male ___ Female

Class standing:

Freshman Sophomore Junior Senior Graduate Other

Annual household income (if willing to share)? Please circle your best estimate.

Under \$15,000

\$15,000 to \$30,000

\$30,000 to \$45,000

\$45,000 to \$60,000

\$60,000 to \$75,000

Over \$75,000

2. How many online college courses are you currently enrolled in? _____

3. How many online college courses have you completed? _____

Please indicate your level of agreement with the following questions using the scale:

SA=Strongly agree A=Agree N=Not applicable D=Disagree SD=Strongly disagree

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|---|----|---|---|---|----|
| 4. I want the professor to respond to my voice mails within a 24-hour period. | SA | A | N | D | SD |
| 5. When the professor addresses the class in the form of a homepage update I find it helpful. | SA | A | N | D | SD |
| 6. When the professor grades assignments, the feedback provided is NOT helpful. | SA | A | N | D | SD |
| 7. When the professor addresses the class in the form of an email I find it helpful. | SA | A | N | D | SD |
| 8. I spend a lot of time trying to understand the technological aspect of online courses. | SA | A | N | D | SD |
| 9. When the professor grades assignments, the feedback is an important part of understanding and learning the course material. | SA | A | N | D | SD |
| 10. I find the class discussions most productive when the professor spends time discussing the issues also in the forum. | SA | A | N | D | SD |
| 11. It is the professor's responsibility to ensure that I understand how to navigate the online course. | SA | A | N | D | SD |
| 12. A professor's response time to my email does not matter. | SA | A | N | D | SD |
| 13. I find the audio/video communication from the professor useful. | SA | A | N | D | SD |
| 14. If small group work is required, I want the professor to interact with our group. | SA | A | N | D | SD |
| 15. When the professor addresses the class in the form of a homepage update I usually don't read it. | SA | A | N | D | SD |
| 16. I want an online professor to be readily available for a face-to-face meeting if the need arises. | SA | A | N | D | SD |
| 17. It is my responsibility to know how to navigate the online course. | SA | A | N | D | SD |
| 18. If small group work is required, I don't want the professor to interact with our group in the online discussion forum, unless we ask for his/her participation. | SA | A | N | D | SD |

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|---|----|---|---|---|----|
| 19. I don't read the emails the professor sends. | SA | A | N | D | SD |
| 20. I would rather send an email than visit my professor during scheduled office hours. | SA | A | N | D | SD |
| 21. I DON'T read the feedback the professor provides on the individual assignments. | SA | A | N | D | SD |
| 22. I want my assignments graded and returned within a week of the due date. | SA | A | N | D | SD |
| 23. The technology utilized is an important part of understanding and learning the course material. | SA | A | N | D | SD |
| 24. When there is a group assignment, I find the professor's feedback helpful in understanding the course material. | SA | A | N | D | SD |