

Webpage: Each student is required to have a webpage, or other public way to share findings, up by September 6 (send URL to me please) with an introduction to you and what you hope to learn from this course. Eventually, your webpage should contain an introduction, a brief summary of each mini-observation paper, the basic ideas from your article critique and the main points from your research paper. Each entry should be uploaded within 24 hours of presenting those materials. You are welcome to use webs.com or something similar. The goals of this page are: **1) give us the main points for each of your papers in an easily navigated format; 2) use nonverbal (and verbal) communication to be as engaging as possible.**

Grading Guidelines:

D: Most additions (introduction, min-observation papers (4), article critique, and research paper) added but many not on time; page can be navigated and read

C: Most additions (introduction, min-observation papers (4), article critique, and research paper) added mostly on time; page is can be navigated and read (not too cluttered)

B: All additions (introduction, min-observation papers (4), article critique, and research paper) added mostly on time; page is easy to navigate and easy to read (not too cluttered); somewhat engaging design

A: All additions (introduction, min-observation papers (4), article critique, and research paper) added on time; page is easy to navigate and easy to read (not too cluttered); engaging design